

**UNIVERSITY OF NORTH TEXAS
Counseling Psychology Program
Evaluation of Practicum**

Practicum Student: _____ Semester/Year: _____ / _____

Supervisor: _____ Dates of Supervision: _____ to _____
m/d/y m/d/y

Practicum Site: _____

Method of Evaluation (check those used):

- | | |
|---|--|
| <input type="checkbox"/> audiotape | <input type="checkbox"/> videotape |
| <input type="checkbox"/> live observation | <input type="checkbox"/> co-therapy |
| <input type="checkbox"/> role-playing | <input type="checkbox"/> discussion |
| <input type="checkbox"/> reading | <input type="checkbox"/> written reports |
| <input type="checkbox"/> other | |

Practicum Level: Masters Ph.D.
Report: Interim Report Final Report

PLEASE BE DISCRIMINATING WITH YOUR RESPONSES

Directions: In checking items in the areas listed below, please use the following scale.

- 1 = student is performing considerably below average for the practicum level
 2 = student is at a below average stage of development for the practicum level
 3 = student is at the appropriate stage of development for the practicum level
 4 = student is at an above average stage of development for the practicum level
 5 = student is performing considerably above average for the practicum level
 NI = no information for this item

AREA 1: COUNSELING SKILLS

A.		Below Level		At Level		Above Level	
	Relationship with clients						
1.	Begins interview smoothly	1	2	3	4	5	NI
2.	Demonstrates sensitivity to client feeling	1	2	3	4	5	NI
3.	Permits client expression	1	2	3	4	5	NI
4.	Facilitates client expression	1	2	3	4	5	NI
5.	Focuses on content or problem	1	2	3	4	5	NI
6.	Focuses on person	1	2	3	4	5	NI
7.	Initiates a working relationship	1	2	3	4	5	NI
8.	Communicates acceptance	1	2	3	4	5	NI
9.	Communicates understanding	1	2	3	4	5	NI

Additional Comments:

		Below Level		At Level		Above Level	
B.	Diagnosis						
1.	Identifies and describes client problems or issues	1	2	3	4	5	NI
2.	Observes client nonverbal behavior	1	2	3	4	5	NI
3.	Conceptualizes & presents client & case material in organized manner	1	2	3	4	5	NI
4.	Recognizes implications of client symptoms	1	2	3	4	5	NI
5.	Recognizes discrepancies & meaning of inconsistent information	1	2	3	4	5	NI
6.	Considers various assessment approaches and implications of each	1	2	3	4	5	NI
7.	Is aware of client readiness	1	2	3	4	5	NI
8.	Tentatively defines goals	1	2	3	4	5	NI
9.	Utilizes appropriate structure	1	2	3	4	5	NI
10.	Distinguishes between immediate and long term goals	1	2	3	4	5	NI

Additional comments:

		Below Level		At Level		Above Level	
C.	Intervention						
1.	Selects and interprets tests accurately & appropriately	1	2	3	4	5	NI
2.	Deals with affect						
	a. Recognizes positive affect	1	2	3	4	5	NI
	b. Handles positive affect	1	2	3	4	5	NI
	c. Recognizes negative affect	1	2	3	4	5	NI
	d. Handles negative affect	1	2	3	4	5	NI
3.	Presents unpleasant information	1	2	3	4	5	NI
4.	Recognizes impact of counselor on client	1	2	3	4	5	NI
5.	Recognizes the importance of timing and pacing	1	2	3	4	5	NI
6.	Has a perception of the nature and significance of the counseling process	1	2	3	4	5	NI
7.	Focuses on specific client behaviors	1	2	3	4	5	NI
8.	Integrates clinical material into conceptual framework	1	2	3	4	5	NI
9.	Demonstrates flexibility in a variety of roles and techniques	1	2	3	4	5	NI
10.	Mutually negotiates goals	1	2	3	4	5	NI
11.	Uses own feelings and experiences	1	2	3	4	5	NI

	as tools in the counseling session							
12.	Establishes, evaluates, and modifies treatment plan	1	2	3	4	5	NI	
13.	Terminates cases effectively	1	2	3	4	5	NI	

Additional Comments:

AREA 2: SUPERVISORY RELATIONSHIP

A.		Below Level		At Level		Above Level		
	Involvement in Learning Process							
1.	Demonstrates involvement and seriousness of being a counselor	1	2	3	4	5	NI	
2.	Is aware of and involved in issues discussed during supervision	1	2	3	4	5	NI	
3.	Is open to taking risks	1	2	3	4	5	NI	
4.	Uses supervision to further own development	1	2	3	4	5	NI	
5.	Uses his/her experience with clients to further own development	1	2	3	4	5	NI	
6.	Has shown personal growth & change	1	2	3	4	5	NI	
7.	Requests new information & ideas	1	2	3	4	5	NI	

Additional Comments:

B.	Rapport	Below Level		At Level		Above Level		
		1	2	3	4	5		
1.	Is open to new information	1	2	3	4	5		NI
2.	Shares competencies & skills with peers & supervisors	1	2	3	4	5		NI
3.	Shares deficiencies with peers and supervisors	1	2	3	4	5		NI
4.	Is aware of limitations	1	2	3	4	5		NI
5.	Refers clients effectively	1	2	3	4	5		NI
6.	Responds to feedback in nondefensive manner	1	2	3	4	5		NI

Additional Comments:

AREA 3: CASE MANAGEMENT

A.	Job Routine	Below Level		At Level		Above Level		
		1	2	3	4	5		
1.	Processes new intakes quickly	1	2	3	4	5		NI
2.	Keeps client appointments with punctuality	1	2	3	4	5		NI
3.	Keeps supervisory sessions with punctuality	1	2	3	4	5		NI
4.	Keeps case progress notes on all clients in timely fashion	1	2	3	4	5		NI
5.	Case notes are accurate and complete and follow appropriate format	1	2	3	4	5		NI
6.	Follows up on client management	1	2	3	4	5		NI

Additional Comments:

		Below Level		At Level		Above Level	
B.	Report Writing						
1.	Writing ability (e.g. grammar, punctuation)	1	2	3	4	5	NI
2.	Organizes material coherently	1	2	3	4	5	NI
3.	Expresses ideas clearly	1	2	3	4	5	NI
4.	Completes reports in timely manner	1	2	3	4	5	NI

Additional Comments:

AREA 4: PROFESSIONAL CONDUCT

		Below Level		At Level		Above Level	
1.	Demonstrates knowledge of when information from outside sources is needed and can obtain appropriate professional information	1	2	3	4	5	NI
2.	Demonstrates awareness of the agency, its needs for change, and its assets and limitations	1	2	3	4	5	NI
3.	Demonstrates ability to relate effectively with support staff	1	2	3	4	5	NI
4.	Has knowledge and access to other referral agencies within the institution and community	1	2	3	4	5	NI
5.	Understands necessity for and demonstrates willingness to be observed and evaluated	1	2	3	4	5	NI
6.	Takes responsibility in providing responsible critique and feedback to peers	1	2	3	4	5	NI

Additional Comments:

Narrative Description:

A. Practicum student's strongest areas of functioning.

B. Areas that need the greatest attention in the future.

C. Problems in supervision.

D. Implications of any major external stressors on practicum student.

E. Practicum student's comments on evaluation process.

Supervisor's Grade Recommendation (please assign a number based on the following scale):

90 - 100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
below 59	=	F

_____ Assessment Practicum

_____ Counseling Practicum

_____/_____
Signature of Supervisor/Date

_____/_____
Signature of Counselor/Date

Please return to:

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