

**UNIVERSITY OF NORTH TEXAS
Counseling Psychology Program
Evaluation of Practicum**

Practicum Student: _____ Semester/Year: _____ / _____

Supervisor: _____ Dates of Supervision: _____ to _____
m/d/y m/d/y

Practicum Site: _____

Method of Evaluation (check those used):

- | | |
|---|--|
| <input type="checkbox"/> audiotape | <input type="checkbox"/> videotape |
| <input type="checkbox"/> live observation | <input type="checkbox"/> co-therapy |
| <input type="checkbox"/> role-playing | <input type="checkbox"/> discussion |
| <input type="checkbox"/> reading | <input type="checkbox"/> written reports |
| <input type="checkbox"/> other | |

Practicum Level: Masters Ph.D.
Report: Interim Report Final Report

PLEASE BE DISCRIMINATING WITH YOUR RESPONSES

Directions: In checking items in the areas listed below, please use the following scale.

- 1 = student is performing considerably below average for the practicum level
 2 = student is at a below average stage of development for the practicum level
 3 = student is at the appropriate stage of development for the practicum level
 4 = student is at an above average stage of development for the practicum level
 5 = student is performing considerably above average for the practicum level
 NI = no information for this item

AREA 1: COUNSELING SKILLS

| A. | | Below Level | | At Level | | Above Level | |
|----|--|----------------|---|-------------|---|----------------|----|
| | Relationship with clients | | | | | | |
| 1. | Begins interview smoothly | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Demonstrates sensitivity to client feeling | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Permits client expression | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Facilitates client expression | 1 | 2 | 3 | 4 | 5 | NI |
| 5. | Focuses on content or problem | 1 | 2 | 3 | 4 | 5 | NI |
| 6. | Focuses on person | 1 | 2 | 3 | 4 | 5 | NI |
| 7. | Initiates a working relationship | 1 | 2 | 3 | 4 | 5 | NI |
| 8. | Communicates acceptance | 1 | 2 | 3 | 4 | 5 | NI |
| 9. | Communicates understanding | 1 | 2 | 3 | 4 | 5 | NI |

Additional Comments:

| | | Below Level | | At Level | | Above Level | |
|-----|--|-------------|---|----------|---|-------------|----|
| B. | Diagnosis | | | | | | |
| 1. | Identifies and describes client problems or issues | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Observes client nonverbal behavior | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Conceptualizes & presents client & case material in organized manner | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Recognizes implications of client symptoms | 1 | 2 | 3 | 4 | 5 | NI |
| 5. | Recognizes discrepancies & meaning of inconsistent information | 1 | 2 | 3 | 4 | 5 | NI |
| 6. | Considers various assessment approaches and implications of each | 1 | 2 | 3 | 4 | 5 | NI |
| 7. | Is aware of client readiness | 1 | 2 | 3 | 4 | 5 | NI |
| 8. | Tentatively defines goals | 1 | 2 | 3 | 4 | 5 | NI |
| 9. | Utilizes appropriate structure | 1 | 2 | 3 | 4 | 5 | NI |
| 10. | Distinguishes between immediate and long term goals | 1 | 2 | 3 | 4 | 5 | NI |

Additional comments:

| | | Below Level | | At Level | | Above Level | |
|-----|---|-------------|---|----------|---|-------------|----|
| C. | Intervention | | | | | | |
| 1. | Selects and interprets tests accurately & appropriately | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Deals with affect | | | | | | |
| | a. Recognizes positive affect | 1 | 2 | 3 | 4 | 5 | NI |
| | b. Handles positive affect | 1 | 2 | 3 | 4 | 5 | NI |
| | c. Recognizes negative affect | 1 | 2 | 3 | 4 | 5 | NI |
| | d. Handles negative affect | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Presents unpleasant information | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Recognizes impact of counselor on client | 1 | 2 | 3 | 4 | 5 | NI |
| 5. | Recognizes the importance of timing and pacing | 1 | 2 | 3 | 4 | 5 | NI |
| 6. | Has a perception of the nature and significance of the counseling process | 1 | 2 | 3 | 4 | 5 | NI |
| 7. | Focuses on specific client behaviors | 1 | 2 | 3 | 4 | 5 | NI |
| 8. | Integrates clinical material into conceptual framework | 1 | 2 | 3 | 4 | 5 | NI |
| 9. | Demonstrates flexibility in a variety of roles and techniques | 1 | 2 | 3 | 4 | 5 | NI |
| 10. | Mutually negotiates goals | 1 | 2 | 3 | 4 | 5 | NI |
| 11. | Uses own feelings and experiences | 1 | 2 | 3 | 4 | 5 | NI |

| | | | | | | | | |
|-----|---|---|---|---|---|---|----|--|
| | as tools in the counseling session | | | | | | | |
| 12. | Establishes, evaluates, and modifies treatment plan | 1 | 2 | 3 | 4 | 5 | NI | |
| 13. | Terminates cases effectively | 1 | 2 | 3 | 4 | 5 | NI | |

Additional Comments:

AREA 2: SUPERVISORY RELATIONSHIP

| | | Below Level | At Level | | Above Level | | |
|----|---|-------------|----------|---|-------------|---|----|
| A. | Involvement in Learning Process | | | | | | |
| 1. | Demonstrates involvement and seriousness of being a counselor | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Is aware of and involved in issues discussed during supervision | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Is open to taking risks | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Uses supervision to further own development | 1 | 2 | 3 | 4 | 5 | NI |
| 5. | Uses his/her experience with clients to further own development | 1 | 2 | 3 | 4 | 5 | NI |
| 6. | Has shown personal growth & change | 1 | 2 | 3 | 4 | 5 | NI |
| 7. | Requests new information & ideas | 1 | 2 | 3 | 4 | 5 | NI |

Additional Comments:

| B. | Rapport | Below Level | | At Level | | Above Level | | |
|----|---|-------------|---|----------|---|-------------|--|----|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1. | Is open to new information | 1 | 2 | 3 | 4 | 5 | | NI |
| 2. | Shares competencies & skills with peers & supervisors | 1 | 2 | 3 | 4 | 5 | | NI |
| 3. | Shares deficiencies with peers and supervisors | 1 | 2 | 3 | 4 | 5 | | NI |
| 4. | Is aware of limitations | 1 | 2 | 3 | 4 | 5 | | NI |
| 5. | Refers clients effectively | 1 | 2 | 3 | 4 | 5 | | NI |
| 6. | Responds to feedback in nondefensive manner | 1 | 2 | 3 | 4 | 5 | | NI |

Additional Comments:

AREA 3: CASE MANAGEMENT

| A. | Job Routine | Below Level | | At Level | | Above Level | | |
|----|--|-------------|---|----------|---|-------------|--|----|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1. | Processes new intakes quickly | 1 | 2 | 3 | 4 | 5 | | NI |
| 2. | Keeps client appointments with punctuality | 1 | 2 | 3 | 4 | 5 | | NI |
| 3. | Keeps supervisory sessions with punctuality | 1 | 2 | 3 | 4 | 5 | | NI |
| 4. | Keeps case progress notes on all clients in timely fashion | 1 | 2 | 3 | 4 | 5 | | NI |
| 5. | Case notes are accurate and complete and follow appropriate format | 1 | 2 | 3 | 4 | 5 | | NI |
| 6. | Follows up on client management | 1 | 2 | 3 | 4 | 5 | | NI |

Additional Comments:

| | | Below Level | | At Level | | Above Level | |
|----|---|-------------|---|----------|---|-------------|----|
| B. | Report Writing | | | | | | |
| 1. | Writing ability (e.g. grammar, punctuation) | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Organizes material coherently | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Expresses ideas clearly | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Completes reports in timely manner | 1 | 2 | 3 | 4 | 5 | NI |

Additional Comments:

AREA 4: PROFESSIONAL CONDUCT

| | | Below Level | | At Level | | Above Level | |
|----|---|-------------|---|----------|---|-------------|----|
| 1. | Demonstrates knowledge of when information from outside sources is needed and can obtain appropriate professional information | 1 | 2 | 3 | 4 | 5 | NI |
| 2. | Demonstrates awareness of the agency, its needs for change, and its assets and limitations | 1 | 2 | 3 | 4 | 5 | NI |
| 3. | Demonstrates ability to relate effectively with support staff | 1 | 2 | 3 | 4 | 5 | NI |
| 4. | Has knowledge and access to other referral agencies within the institution and community | 1 | 2 | 3 | 4 | 5 | NI |
| 5. | Understands necessity for and demonstrates willingness to be observed and evaluated | 1 | 2 | 3 | 4 | 5 | NI |
| 6. | Takes responsibility in providing responsible critique and feedback to peers | 1 | 2 | 3 | 4 | 5 | NI |

Additional Comments:

Supervisor's Grade Recommendation (please assign a number based on the following scale):

| | | |
|----------|---|---|
| 90 - 100 | = | A |
| 80-89 | = | B |
| 70-79 | = | C |
| 60-69 | = | D |
| below 59 | = | F |

_____ Assessment Practicum

_____ Counseling Practicum

_____/_____
Signature of Supervisor/Date

_____/_____
Signature of Counselor/Date

Please return to:

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